

**RV COLLEGE OF ENGINEERING, BENGALURU.**

***(Autonomous institution affiliated to VTU, Belagavi)***

**Department of Electronics & Telecommunication Engineering**

**SUBJECT–Universal Human Values & Professional Ethics SUBJECT CODE: 21HSU48**

**Question bank**

**Test 2**

|  | **Unit 2** |  |
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| 1 | What is meaning of justice in human relationships? How does it follow from family to world family? | 05 |
| 2 | What is ‘justice’? What are its four elements? Is it a continuous or a temporary need? | 05 |
| 3 | Feeling of love lay down the basis of undivided society. Explain. | 05 |
| 4 | How can the comprehensive human goals of Right understanding, prosperity, fearlessness and existence create harmony in society? | 05 |
| 5 | What is the comprehensive human goal? Explain how this is conductive to sustainable happiness and prosperity for all. | 05 |
| 6 | How can I trust a stranger? Clarify. | 05 |
| 7 | “Family is a natural laboratory to understand human relationships” – elaborate. | 05 |
| 8 | Critically examine the state of society today in terms of fulfilment of comprehensive human goal. | 05 |
| 9 | Describe the concept of an undivided society and the universal order and explain how both these can help to create a world family. | 05 |
| 10 | What is the basis of ‘respect’ for a human being? Do you see that the other human being is also similar to you? Explain. | 05 |
| 11 | Define ‘affection’. Or How does affection lead to harmony in the family? | 05 |
| 12 | What do you understand by ‘trust’? What is its importance in human relationship? | 05 |
| 13 | What is justice? How does it lead to mutual happiness? | 05 |
| 14 | How do we differentiate in relationships based on body, physical facilities, or beliefs? What problems do we face because of such differentiation? | 05 |
| 15 | How have we differentiated people based on body and beliefs? | 05 |
| 16 | What is the meaning of respect? How do we disrespect others due to lack of right understanding of this feeling? | 05 |
| 17 | How do we come to differentiate between human beings based on body? Explain. What are its consequences? | 05 |
| 18 | ‘Discrimination leads to acrimony in relationships”. Explain. What problems are created when we discriminate? | 05 |
| 19 | Explain the problems faced due to differentiation in relationship. | 05 |
| 20 | What is the difference between respect and disrespect? Which of the two is naturally acceptable to you? | 05 |
| 21 | Difference between respect and differentiation | 05 |
| 22 | What do you understand by trust? Differentiate between intention and competence with examples. | 05 |
| 23 | How do you differentiate between intention and competence, when you have to judge the other? Why is it important? | 05 |
| 24 | Enumerate some of the important values which lie at the base of good relationships. | 05 |
| 25 | What are the foundational values of relationships? How can they be used to ensure strong and mutually relationships? | 05 |
| 26 | List down the foundation value and the complete value in human relationship. Explain each with one example. | 05 |
| 27 | What are the five dimensions of Human Endeavour? How are they helpful in achieving the Comprehensive human goal? | 05 |
| 28 | What are the programs needed to achieve the comprehensive human goal? List and define each briefly. | 05 |
| 29 | Explain the comprehensive human goal. How does fearlessness follow from right understanding and prosperity? | 05 |
| 30 | Right understanding in the individuals is the basis for harmony in the family, which is the building block for harmony in the society. Give your comments | 05 |
| 31 | In our behaviour, we generally observe our intention and others’ lack of competence. Does it lead to mutual happiness? What is the alternative? Explain with the help of an example. | 05 |
| 32 | There is a common saying; if you trust everybody, people will take undue advantage of you. What is the basic error in this statement? Explain. | 05 |
| 33 | What are the five dimensions of human endeavour in society conducive to ‘manaviya vyavastha’? | 05 |
| 34 | What are the requirements to fulfil basic human aspirations? |  |
| 35 | There are many problems manifest today at the level of individual, family, society and nature. Identify some of these problems humans suffer from |  |
| 36 | Critically examine the prevailing notions of happiness in the society and their consequences |  |
| 37 | What is meaning of justice in human relationships? How does it follow from family to world family? |  |
| 38 | How do we differentiate in relationships on the basis of body, physical facilities, or beliefs? What problems do we face because of such differentiation? |  |
| 39 | Explain the problems faced due to differentiation in relationship. |  |
| 40 | What is the difference between respect and disrespect? Which of the two is naturally acceptable to you? |  |
| 41 | What do you understand by trust? Differentiate between intention and competence with examples. |  |
| 42 | Enumerate some of the important values which lie at the base of good relationships. |  |
| 43 | Right understanding in the individuals is the basis for harmony in the family, which is the building block for harmony in the society. Give your comments |  |
| 44 | Explain how production activities can be enriching to all the orders of nature. Give any two examples. |  |
| 45 | What do you mean by co-existence? |  |
| 46 | Differentiate between right evaluation under evaluation and over evaluation. |  |
| 47 | How samadhan, samridhi (prosperity), abhay, sah-astitva (coexistence) are related? |  |
| 48 | Enumerate dimensions (systems) of human order |  |
| 49 | Explain the scope of family order to world family order. |  |
| 50 | List the differences between respect and differentiation. |  |

**QUIZ 2**

|  | **Unit 2** |  |
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| 1 | Human-human interaction is called  a. Work  b. Behaviour  c. **System**  d. None |  |
| 2 | \_\_\_\_\_\_ is central in relationship.  a. Body  b. Physical facility  c. Behaviour  d. **Feeling** |  |
| 3 | How are the feeling and thought of coexistence expressed naturally?  a. In form of mutually fulfilling behavior with human being  b. In form of mutually enriching work with rest of nature  c. In form of Participation in larger order leading to undivided society and universal human order  d. **All the above** |  |
| 4 | Justice in relationship with human beings-from family to world family leads to-  a. Prosperity  b. **Mutual Happiness and Undivided society**  c. Excitement  d. All |  |
| 5 | Mutual happiness in human –human interaction/relationship leads to-  a. Behaviour  b. Justice  c. **Prosperity**  d. Work |  |
| 6 | To ensure justice form family to world family is called-  a. Science  b. Wisdom  c. **Undivided human society**  d. Production |  |
| 8 | The statement, "All the body parts are performing its expected functions." is related with \_\_\_\_\_\_\_.  a. Sanyam  b. Self Regulation  c. **Swasthya**  d. Proper Upkeep |  |
| 9 | Sanyam is the basis of \_\_\_\_\_\_\_.  a. Money  b. Popularity  c. **Swasthya**  d. Happiness |  |
| 10 | \_\_\_\_\_\_\_ ensures Swasthya.  a. Money  b. Popularity  c. **Sanyam**  d. Patience |  |
| 11 | Mutual happiness in human-human interaction leads to-  a. Excitement  b. Sensation  c. **Justice**  d. Sanyam |  |
| 12 | What if “Coexistence, Harmony & Justice” are active (or effective or awakened) as a basis for the activity of comparing?  **a. Senses, health and profit will be guided**  **b.** Senses, health and profit will be unguided  c. Senses will be guided but health and profit will be unguided  d. Senses will be unguided but health and profit will be guided |  |
| 13 | What if “Coexistence, Harmony & Justice” are not active (or not effective or unawakened) as a basis for the activity of comparing?  a. Senses, health and profit will be guided  b. Senses, health and profit will be unguided  c. **Senses will be guided but health and profit will be unguided**  d. Senses will be unguided but health and profit will be guided |  |
| 14 | Which among the following statement specify the term “JUSTICE” as a basis for the activity of comparing?  a. Clarity of submergence in space.  b. Clarity of innateness, self organization, interconnectedness, mutual fulfillment with entire nature  c. **Mutual happiness in behaviour with human beings**  d. None |  |
| 15 | What will the basis/type of tasting in Self, if Coexistence, Harmony & Justice” are active (or effective or awakened) as a basis for the activity of comparing?  a. Goal based  b. Value based  c. Sensation based  d. Goal based and Value based due to which GUIDED Sensation based tasting. |  |
| 16 | \_\_\_\_\_\_\_\_ is the third level of living  Ans:(Society) |  |
| 17 | Education- right living leads to (Right understanding)\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |
| 18 | The process of education and right living leads to (Right understanding)\_\_\_\_\_\_\_\_ in the individual. |  |
| 19 | The program for health and sanyam leads to feeling of (Prosperity)\_\_\_\_\_\_\_\_\_ in family. |  |
| 20 | Ensuring justice in relationship, on the basis of values leads to  (Fearlessness)\_\_\_\_\_\_\_\_ in society. |  |
| 21 | Suraksha of nature via enrichment protection and right utilization leads to  (Co-existence) in nature |  |
| 21 | Production and work for physical facilities leads to (Prosperity)\_\_\_\_\_ in family and (co-existence)\_\_\_\_\_with nature. |  |
| 22 | The foundational value in relationship is (Trust)\_\_\_\_\_\_\_. |  |
| 23 | The ability to fulfill the aspirations is called (Competence)\_\_\_\_\_\_\_\_. |  |
| 24 | To be assured of others at all the time is the feeling of (Trust)\_\_\_\_\_\_\_. |  |
| 25 | (Respect)\_\_\_\_\_\_\_\_ means (Right evaluation) \_\_\_\_\_\_\_\_ |  |
| 26 | Any belief in terms of „thought system‟ that we have or that we have adopted is called (Ism‟s)\_\_\_\_\_. |  |
| 27 | The feeling that other is related to me is called (Affection)\_\_\_\_\_\_\_\_\_\_. |  |
| 28 | The feeling to nurture and protect the body of our relative is called  (Care)\_\_\_\_\_\_\_\_. |  |
| 29 | Ensuring right understanding and feelings in the other is called (Guidance)\_\_\_\_\_\_\_\_\_\_\_. |  |
| 30 | Acceptance of excellence in others is called (Reverence)\_\_\_\_\_\_\_\_\_\_. |  |
| 31 | (Glory)\_\_\_\_\_\_\_\_ is the feeling for someone who has made efforts for excellence. |  |
| 32 | (Gratitude)\_\_\_\_\_\_\_\_ is the feeling of acceptance for those who have made efforts for my excellence. |  |
| 33 | (Love)\_\_\_\_\_\_\_\_\_ is a complete value. |  |
| 34 | The feeling of relatedness to all human beings is called (Affection)\_\_\_\_\_\_\_. |  |
| 35 | Society is an extension of (Family)\_\_\_\_\_\_\_\_\_. |  |
| 36 | (Family)\_\_\_\_\_\_\_\_ is the basic unit of human interaction. |  |
| 37 | We are all similar at the level of our (Intension)\_\_\_\_\_\_\_\_\_ but differ in  our (Competence) \_\_\_\_\_\_\_\_\_\_\_ |  |
| 38 | There is justice in relationship when there is (Mutual fulfillment)\_\_\_\_\_\_\_. |  |
| 39 | **The four gems of trust are (effective listening)\_\_\_\_\_\_, (empathy)\_\_\_\_\_,**  **(justice)\_\_\_\_\_and (honesty)\_\_\_\_.** |  |
| 40 | In healthy relationship, I learn to (respect)\_\_\_\_\_\_\_ and (trust)\_\_\_\_\_ important people in our life |  |
| 41 | The problems in our relationship with various entities are due to our (assumptions) \_\_\_\_. |  |
| 42 | The commitment is the only aspect that actually strengthens the (relationship)\_\_\_\_\_\_\_\_\_ |  |
| 43 | Comprehensive human goal is right understanding, prosperity, fearlessness and \_\_\_\_\_\_. |  |
| 44 | Harmony should be maintained in:  a)Between body and life  b)Between self and society  c)Between life and environment  **d)All the above.** |  |
| 45 | The laws of living in relationship and order’ means  a. **Right understanding of natural laws ( )**  b. Liberation ( )  c. Wealth ( )  d. Fulfilment of Wishes ( ) |  |
| 46 | There are a total of \_\_\_\_\_\_\_ feelings, which form the basis of relationships.  **a. Four (4)**  **b. Ten (10)**  **c. Nine (9)**  **d. Three (3)** |  |
| 47 | Which of the following is complete value?  a. **Love**  b. Respect  c. Trust  d. Care |  |
| 48 | \_\_\_\_\_\_\_ exists between one Self (I1) and other Self (I2).  a. **Relationship**  b. Sensation  c. Expression  d. Happiness |  |
| 49 | There are \_\_\_\_\_\_\_ in relationship – in one Self (I) for other Self (I).  a. Thoughts  b. Desires  c. **Feelings**  d. Expectations |  |
| 50 | \_\_\_\_\_\_\_ is the feeling of being related to all.  a. **Love**  b. Respect  c. Affection  d. Care |  |
| 51 | Justice is \_\_\_\_\_\_\_.  a. Punishing the culprit and saving the innocent  b. To protect other human being as they are our relative (to do for them and make them dependent)  c. **Ensuring recognition of relationship among human beings, its fulfillment through values leading to mutual happiness**  d. All of the above |  |
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